

Curriculum

In KS3 learners get an introduction to Physical Education and study a variety of games and sports, learning to develop basic skills and understanding of the game.

In KS4 learners continue their journey of skill acquisition but also developing tactics of how to outwit an opponent. In Year 10 learners have the opportunity to start the Edexcel GCSE PE course.

Literacy and Numeracy

At the end of each activity students record key words and complete a write up and self assessment of their performance.

Literacy is supported with written work in the GCSE years.

Numeracy is a core skill in PE in terms of scoring and teams.

Assessment

KS3 is about knowledge and confidence building in the games and sports we study. At the end of each sport learners are assessed against the Edexcel GCSE PE assessment specifications and given the mark they would score if they were entered for the exam. In Year 9 learners are assessed in term 6 using a GCSE past paper to understand their suitability for GCSE PE.

KS4 learners continue to be practically assessed based on GCSE PE criteria. In the GCSE PE course, monitoring is modular using tests and quizzes to check for knowledge and understanding at the end of each module studied. Termly past paper questions assess in relation to grade boundaries

Grading points in term 2 4 and 6

PE at PHS

SEN/Interventions

- Our Core offer in each lesson
 - Students tasks are differentiated based on their ability and understanding.
 - Lessons show a progression and scaffolding of skill development.
 - Key vocabulary for each sport/activity
 - Long write for each sport/activity
 - Self Assessment and Peers assessment task at the end of each topic
 - Support - TA
 - Gap analysis and responding to feedback?
 - KS3 - Learners both receive and give feedback to staff and peers.
 - KS4 - exam question feedback
- Small group interventions:
 - Adaptive teaching where necessary within lessons led by either Teacher or TA.
 - TA support small groups
- Individual interventions
 - Teacher/TA support 1:1

Moderation

All GCSE work is marked internally and recorded via video and then sent for external moderation by GCSE Examiner.

Rationale

The intention for this Programme of Study is to introduce the learners to the basic skills and techniques required for as many different sports and activities as possible, covering invasion, racket, striking and fielding and athletics. We aim for our learners to be able to use technical terminology with confidence accurately and precisely, building up an extended specialist vocabulary; can apply their mathematical knowledge to their understanding of PE, including measuring, timing, estimating and analysing data. We hope to be able to give our students the knowledge and skills that they would need to join sports clubs outside school hours and to continue to lead a healthy and active lifestyle in the future. In KS 4 learners will have an opportunity to put their skills into game related sessions, using tactics and teamwork to outwit an opponent. Learners will also have the opportunity to study PE in greater detail on the GCSE PE course.

Staffing

PB and HN teach every lesson across KS3 and KS4 core PE, with support from SO'B and KR in KS4. PB and HN teach all KS 4 GCSE PE lessons with the support of TA.

Extra Curricular Activities

Learners in both KS3 and KS4 will have an opportunity to represent their school in sports fixtures during the year. All students will be able to represent their House in competitions internally during the year. Many student will have an opportunity to attend external competitions and sporting development sessions.